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NOTIFICATION

No.B.17011/14/2011-EDN, the 3rd July, 2014. The Governor of Mizoram is pleased to notify the function of Activity Mapping to be performed by the Local Activity i.e. Local Council/Village Council under section 9 of the RTE Act, 2009 for the successful implementation of (Right of Children to Free & Compulsory Education as below :-

Sl. No.	Functions devolved under Section 9 of RTE Act	Functions to be performed
1	<p>Provide free and compulsory elementary education to every child:</p> <p>Provided that where a child is admitted by his or her parents or guardian, as the case may be, in a school other than a school established, owned, controlled or substantially financed by funds provided directly or indirectly by the appropriate Government or a local authority, such child or his or her parents or guardian, as the case may be, shall not be entitled to make a claim for reimbursement of expenditure incurred on elementary education of the child in such other school.</p>	<ul style="list-style-type: none">o <i>Maintain list of Governmetn/Govt. aided and private school in their jurisdiction to provide admission to children aged between 6-14 years.</i>o <i>Maintain list of all children in the jurisdiction and develop mechanism to update records of all children aged beteen 6-14 years on annual basis while considering migration of children in an dout of the village.</i>o <i>On the basis of above to ensure that all children are in school.</i>o <i>In order to enroll Out of Chool Children (OoSC), persuade all such children and interact with their parents to persuade them also.</i>o <i>To facilitate a transparent system for those who opt for 25% admission so that all applications are considered from eligible children.</i>
2	<p>Ensure availability of neighbourhood school as specified in Section 6.</p>	<ul style="list-style-type: none">o <i>Where no school as per neighbourhood norm, to raise demand for the same.</i>o <i>Ensure availability of land for new Primary School and Upper Primary School.</i>o <i>To ensure construction immediately.</i>

3	Ensure that the child belonging to weaker section and the child belonging to disadvantaged group are not discriminated against and prevented from pursuing and completing elementary education on any grounds.	<ul style="list-style-type: none"> o <i>To track attendance and regularity of children from disadvantage group and weaker sections.</i> o <i>To ensure along with the teacher and SMC an equal participation in all curricular and extra curricular activities.</i>
4	Maintain records of children up to the age of fourteen years residing within its jurisdiction, in such manner as may be prescribed.	<ul style="list-style-type: none"> o <i>To maintain record of birth in the village</i> o <i>To maintain in prescribed formats information on all children 0-3 years about name, father, mother name, date of birth, sex, coverage by Aganwadi Centre (AWC)/pre school etc.</i> o <i>To maintain in prescribed formats information of all children 3-6 years about name, father, mother name, date of birth, sex, enrollment in school/out of school/special training.</i> o <i>To maintain record of in and out migrating children if any.</i> o <i>To maintain details of children with disability, single parent family, orphans etc as vulnerable group.</i>
5	Ensure and monitor admission, attendance and completion of elementary education by every child residing within its jurisdiction.	<ul style="list-style-type: none"> o <i>ensure that admission is not to be denied to anyone.</i> o <i>If any child is irregular or dropout or is not enrolled, to mobilize the village community and ensure admission and regular attendance.</i> o <i>To monitor that every child improves his/her learning levels.</i> o <i>To ensure and assist SMC to monitor admission, attendance and completion of elementary education.</i> o <i>Support SMC to get admissions in schools in transparent, open and fair manner.</i> o <i>Mobilize parent of girls, vulnerable groups and weaker sections to send their child to school.</i> o <i>Make sure that hurdles and problems are removed which may impact admission and attendance like lack of teachers, impact of natural disasters etc. in problems are beyond their capacity, to take up same with the district.</i>

6	Provide infrastructure including school building, teaching staff and learning material.	<ul style="list-style-type: none"> o <i>Fund received by the SMC has to be supervised to ensure timely completion and quality for civil works and provisioning of other school infrastructure.</i> o <i>To take up issues with higher authorities if entitled staff not available or is teacher performance/attendance is poor.</i> o <i>To raise issues to maintain Pupil Teacher Ratio in school.</i>
7	a) Provide special training facility as specified in section 4.	<ul style="list-style-type: none"> o <i>To maintain record of out of school children.</i> o <i>Along with the SMC to ensure that all OoSC have been enrolled and are catching up with the regular class.</i> o <i>To ensure that special training is provided as far as possible in the school, else at nearest safe location and to support the SMC and school in the same.</i>
	b) Ensure admission of children of migrant families	<ul style="list-style-type: none"> o <i>To mobilize community so that all the OoSc are sent to special training/school regularly.</i> o <i>To keep track of all children who migrate in or out the village.</i> o <i>Provide special training support to all children migrating in to the village.</i> o <i>To mobilize the community to take care of children left behind while migrating.</i>
8	Ensure good quality elementary education conforming to the standards and norms specified in the Schedule.	<ul style="list-style-type: none"> o <i>To monitor children attendance and support enrollments/special training of OoSc.</i> o <i>To ensure any time admission of migrant children.</i> o <i>To mobilize community for sending children regularly to schools.</i>
9	Ensure timely prescribing of curriculum and courses of study for elementary education.	<ul style="list-style-type: none"> o <i>To monitor the working of schools to ensure requisite working days/instructional hours are adhered to, in case of contravention to complain to the controlling officer.</i> o <i>To mobilize community for regular attendance of children and frequent parent/community and school interactions for keeping track of children's progress.</i>
10	Monitor functioning of schools within its jurisdiction,	<ul style="list-style-type: none"> o <i>To monitor maintenance of school building and that the area is used only for the purposes of education.</i> o <i>To ensure teacher attendance.</i> o <i>If Local Council/Village Council is dissatisfied then issues to be raised with SDEO/DEO.</i>

		<ul style="list-style-type: none">o <i>To meet Headmaster and SMC members of low performing school to monitor school functioning and create community pressure to implement RTE Act.</i>o <i>Check improvement in learning level over time.</i>
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K. Sangthuama,
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